

The California School Dashboard:

The Evolving State Accountability System
and Key Events on the Horizon

Marin County Office of Education

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What makes this new system different?






<https://vimeo.com/207814822>

Development of the California School Dashboard

- In 2016, the State Board of Education (SBE) adopted a new accountability tool required by LCFF, called the **evaluation rubrics**, that includes a set of state and local measures.
- The tool is the result of **more than a year of stakeholder engagement** and SBE actions.
- The California School Dashboard (Dashboard) is how performance data from the evaluation rubrics are shown to LEAs and the public.
- The Dashboard was piloted in spring 2017 to provide LEAs and schools time to become familiar with the features prior to full implementation in fall 2017.

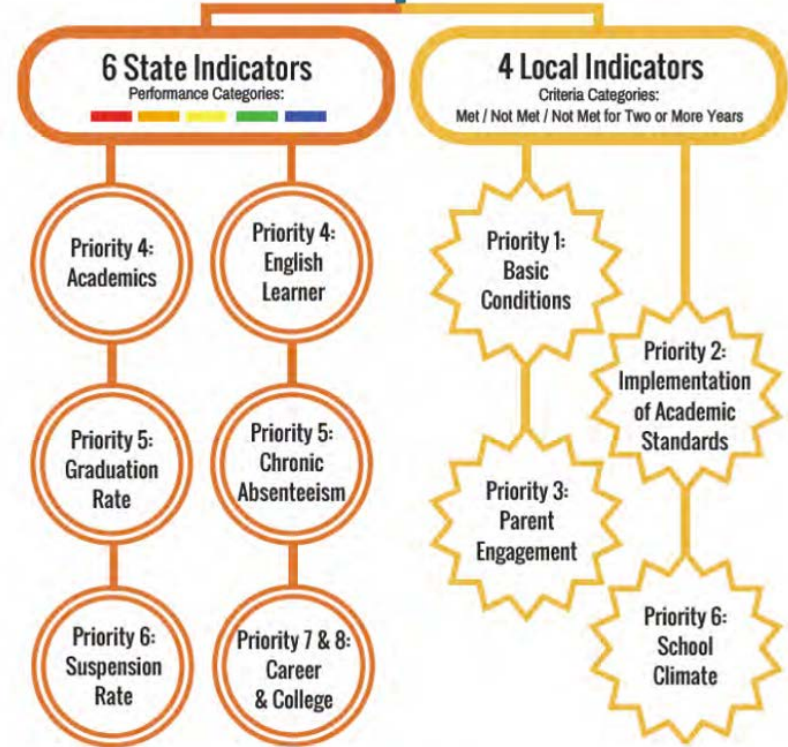
What is Measured?

PERFORMANCE CATEGORIES

State Indicators	Local Indicators
 Blue Highest	Met
 Green	Not Met
 Yellow	Not Met for 2 or more years
 Orange	
 Red Lowest	

LCFF Evaluation Rubrics

10 Indicators to Measure Performance




The Five-by-Five Colored Table

The five-by-five colored table demonstrates the importance of **continuous improvement** in the new accountability system.

		Change			
Status	Level	Declined Significantly	Declined	Maintained	Increased Significantly
	Very High	Yellow	Green	Blue	Blue
	High	Orange	Yellow	Green	Blue
	Medium	Orange	Orange	Yellow	Green
	Low	Red	Orange	Orange	Yellow
	Very Low	Red	Red	Red	Orange

Reviewing Results: What are the Implications?

- Picture of how District is performing
- Identifies area of strengths & weakness
- Provides identification for Differentiated Assistance

State Indicators	All Students Performance	Status	Change
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		Very Low 0.5%	Declined -1.1%
English Learner Progress (K-12)		Low 62%	Increased +1.5%
Graduation Rate (9-12)		Medium 86%	Increased +5%
College & Career	N/A	N/A	N/A
English Language Arts (K-8)		Low 60 points below level 3	Declined -10
Mathematics (K-8)		Very Low 15 points above level 3	Declined Sig. -25

System of Support - Three Levels

Level of Support	Description of Supports Available
Support for All LEAs and Schools (Level 1)	Various state and local agencies provide an array of resources, tools, and voluntary assistance that all LEAs may use to improve student performance at the LEA and school level and narrow disparities among student groups across the Local Control Funding Formula priorities, including recognition for success and the ability to share promising practices.
Differentiated Assistance (Level 2)	County superintendents, the California Department of Education, charter authorizers, and the California Collaborative for Educational Excellence provide differentiated assistance for LEAs and schools, in the form of individually designed assistance, to address identified performance issues, including significant disparities in performance among student groups.
Intensive Intervention (Level 3)	The Superintendent of Public Instruction or, for charter schools, the charter authorizer may require more intensive interventions for LEAs or schools with persistent performance issues over a specified time period.

Independence School District (Data Subset)*

Enrollment: 1,500 Socioeconomically Disadvantaged: 36% English Learners: 15%

Grade span: K-8 Charter School: N

This report provides the color coded rating for all state indicators and identifies the number of total number of student groups relative to the number of student groups in red/orange. A dash (—) in any of the cells indicates that the student group consists of less than 11 students. A cell with N/A indicates that data is currently not available; A cell with an asterisk indicates the student group consists of less than 30 students and the performance category is not presented or included for accountability purposes.

Performance Categories: Blue Green Yellow Orange Red

Equity Report

State Indicators	Performance Category	Total Student Groups	Student Groups In Red/Orange
Suspension Rate (All Students)		7	1
→→→ Home/Independence School District/Suspension			
Suspension Rate (English Learner)			
→→→ Home/Independence School District/Suspension			
Suspension Rate (African American)			
→→→ Home/Independence School District/Suspension			
Suspension Rate (White)			
English Learner		1	1
Mathematics Assessment (All Students)		7	
→→→ Home/Independence School District/Mathematics Assessment			
Mathematics Assessment (English Learners)			
→→→ Home/Independence School District/Mathematics Assessment			

tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success?

GREATEST PROGRESS

Referring to the LCFF Evaluation Rubrics, address any state or local performance indicator where overall performance was in the "Red" or "Orange" performance category or received a "Not Met" or "Not Met for Two or More Years" rating. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

GREATEST NEEDS

Additionally, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance in the LCFF evaluation rubrics. Identify any modifications to the goals, actions/services and/or expenditures within the LCAP to improve these performance levels.

PERFORMANCE GAPS

INCREASED OR IMPROVED SERVICES

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Level 2- Differentiated Assistance

“[T]he county superintendent shall provide” assistance “any district that ***fails to improve pupil achievement across more than one state priority ... for one or more pupil subgroups....***”

EC 52071(b)

Criteria for Differentiated Assistance

*more than one state
priority*

*for one or more pupil
subgroups
(30+ students)*

Proposed Criteria for Determining LEA Eligibility for Differentiated Assistance and Intensive Intervention

Basics (Priority 1)

- *Not Met* for Two or More Years on Local Performance

Not Possible in Year 1

Implementation of State Academic Standards (Priority 2)

- *Not Met* for Two or More Years on Local Performance

Not Possible in Year 1

Parent Engagement (Priority 3)

- *Not Met* for Two or More Years on Local Performance

Not Possible in Year 1

Pupil Achievement (Priority 4)

- *Red* on both English Language Arts and Math tests OR
- *Red* on English Language Arts or Math test AND *Orange* on the other test OR
- *Red* in the English Learner Indicator (English learner student group only)

Pupil Engagement (Priority 5)

- *Red* on Graduation Rate Indicator OR
- *Red* on Chronic Absence Indicator

Not Possible in Year 1

School Climate (Priority 6)

- *Red* on Suspension Rate Indicator OR
- *Not Met* for Two or More Years on Local Performance

Not Possible in Year 1

Access to and Outcomes in a Broad Course of Study (Priorities 7 & 8)

- *Red* in College/Career Indicator

Not Possible in Year 1

Coordination of Services for Expelled Pupils – COEs Only (Priority 9)

- *Not Met* for Two or More Years on Local Performance

Not Possible in Year 1

Coordination of Services for Foster Youth – COEs Only (Priority 10)

- *Not Met* for Two or More Years on Local Performance

Not Possible in Year 1

Criteria for Determining Differentiated Assistance

3-8
3-8

K-12

HS

K-12

Pupil Achievement (Priority 4)

- **Red** on both English Language Arts and Math tests OR
- **Red** on English Language Arts or Math test AND **Orange** on the other test OR
- **Red** in the English Learner Indicator (English learner student group only)

Pupil Engagement (Priority 5)

- **Red** on Graduation Rate Indicator

School Climate (Priority 6)

- **Red** on Suspension Rate Indicator

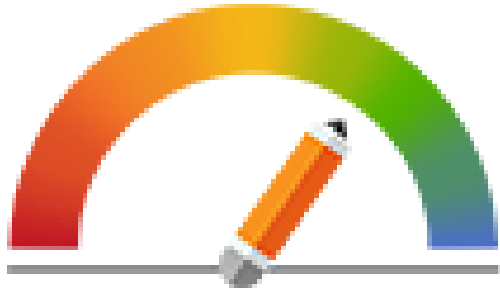
***more than one state
priority***

***for one or more pupil
subgroups
(30+ students)***

English Learners
Foster Youth (15+)
Homeless (15+)
Low Income
Students with Disabilities

American Indian
Asian
African American
Filipino
Hispanic
Pacific Islander
Two/+ Races
White

Dashboard Exercise



California School
DASHBOARD

<https://www.caschooldashboard.org/#/Home>

System of Support - Timeline of Roll Out

Nov. 1 - Embargoed LEA Private Dashboard Preview Begins

Nov. 1-15 - State Indicators populated - rolling weekly release from CDE

Late November - Determination of LEA Eligibility for Differentiated Assistance

- If identified, LEA will be contacted by the COE

Week of Nov. 27 - Public Dashboard Launch

Dec. 1 - Local Indicators Submission Window Closes

Fall 2017 Dashboard Webinar Series

<https://www.cde.ca.gov/ta/ac/cm/fall2017webinars.asp>

Webinar #2: College/Career and the Graduation Rate Indicators

November 2, 2017, 9:30 to 11 a.m.

Webinar #3: Suspension and the English Learner Progress Indicators

November 9, 2017, 9:30 to 11 a.m.

Webinar #4: System of Support

November 14, 2017, 9:30 to 11 a.m.

Webinar #5: Academic and Chronic Absenteeism Indicators

November 16, 2017, 9:30 to 11 a.m.

Webinar #6: Using the Dashboard in the Local Control and Accountability Plan Process

December 6, 2017, 1:30 to 3 p.m.

Defining Differentiated Assistance in Marin

What you can expect next.....for all

- Nov 9 or 16 - 8:00-10:00a.m. - District Dashboard Overview
- CDE Dashboard Webinar Series - resources posted
- Recommend posting video
- MCOE will be working with pilot districts



Defining Differentiated Assistance in Marin

What you can expect next.....if your district is eligible

- Identification of **targeted needs** and **root causes** based on data
- Support **partnership opportunities** to better serve students
- Provide new focus around ongoing **collaboration** for continuous improvement
- This is a shared partnership on a **new venture** - figuring it out while we go...



Questions & Answers

Resources

[California School Dashboard - Orientation Tour](#) (PDF)

A PowerPoint presentation on the background and key features of the new California School Dashboard, state and local indicators, and the Dashboard Interface.

[California School Dashboard - Orientation Video](#) (Video; 13:20)

A 15 minute narrated video that provides an overview of the Dashboard, highlighting its key features along with other resources that are available on the site.

[California School Dashboard - Quick Overview](#) (PDF)

A PowerPoint presentation that provides a quick overview of the new California School Dashboard.

[California Model Five-by-Five Placement Reports & Data Web page](#)

These reports display the schools' (by district) and student groups' placement on the five-by-five colored tables.

[Local Indicators Web page](#)

This page identifies the approved standards and tools that LEAs can use to rate local indicators.